## Placement

## Reading

11 are, d 2 your, c 3 were, a 4 Were, b
2 (pictures)
31 F 2 T 3 F 4 T 5 T 6 F

## Writing

11 My, Kate 2 August 3 eleven 4 Fridays 5 favourite

2 (open answers)
3 (open answers)
4 (open answers)

## Listening and speaking

1 There's a brown jumper on the chair. There's a black hat on the parrot's head. There are three socks under the bed. One sock is yellow, one sock is green, and one sock is blue. There's a big black book next to the snake. There's a kite behind the chair. There's a small boat in the bath.

2 (example answers) There is (a dog on the bed). It's (happy). It's got (big ears). There are (two socks next to the chair). He's (sad). He's got (short hair).

## Unit 1

## Reading and writing $A$

$1 \mathbf{1}$ is 2 some 3 aren't 4 there 5 Is 6 any
21 c 2 b 3 e 4 a $5 d$
31 park 2 pond 3 There's 4 spider 5 ants 6 roses 7 sky 8 rainbow
4 (open answers)

## Listening and speaking $A$

11 T 2 F 3 T 4 T 5 F 6 F
2 There are three frogs: one on a rock, two in the pond. There are six roses: one is red, one is orange, two are pink, two are yellow. There are two butterflies: one is on a yellow rose, one is on the orange rose.
3 (example questions and answers) Where is the (rose)? It's (under the tree). Where are the (butterflies)? They're (on the mushroom). Is there a (pond)? (Yes, there is./No, there isn't.) Are there any (clouds)? (Yes, there are./No, there aren't.) There is (a spider). There are (flowers).

## Reading and writing $B$

1 are 2 Are 3 some 4 there 5 any 6 isn't
21 e 2 d 3 a 4 b 5 c
31 there's 2 roses 3 pink 4 butterflies 5 favourite 6 trees 7 birds 8 pond
4 (open answers)

## Listening and speaking $B$

11 F 2 T 3 F 4 F 5 T 6 T
2 There are six roses: one is red, one is orange, two are pink, two are yellow. There are two butterflies: one is on a yellow rose, one is on the orange rose. There's a big black spider on the tree and a bird next to the spider.
3 (example questions and answers) Where is the (rose)? It's (under the tree). Where are the (butterflies)? They're (on the mushroom). Is there a (pond)? (Yes, there is./No, there isn't.) Are there any (clouds)? (Yes, there are./No, there aren't.) There is (a spider). There are (flowers).

## Unit 2

## Reading and writing $A$

1 a 4 b 2 c 1 d 5 e 6 f 3
21 Have they got grey hair? 2 Has he got a moustache? 3 I/we have. 4 they haven't.
31 round 2 thick 3 broad 4 hasn't got 5 moustache 6 has got 7 hair
4 (open answers)

## Listening and speaking A

1 Billy: has got blue eyes, hasn't got glasses, has got blond hair, has got short hair, hasn't got long eyelashes
21 T 2 T 3 F 4 T 5 F 6 T
3 (example questions and answers) Has he/she got (a small nose)? (Yes, he/she has./No, he/she hasn't.) He/She's got (brown eyes). He/She hasn't got (thick eyebrows).

## Reading and writing $B$

1 a 2 b 4 c 5 d 6 e 3 f1
$21 \mathrm{I} /$ we haven't 2 she has 3 Has he got brown eyes? 5 Has she got small blue glasses?
31 strong 2 has got 3 glasses 4 round 5 neck 6 hasn't got 7 beard
4 (open answers)

## Listening and speaking B

1 Christine: has got brown eyes, has got glasses, has got long hair, has got brown hair, has got long eyelashes
21 T 2 F 3 F 4 F 5 T 6 F
3 (example questions and answers) Have you got (a small nose)? (Yes, I have./No, I haven't.) I've got (brown eyes). I haven't got (thick eyebrows).

## Unit 3

Reading and writing $A$
1 a feathers, 3 b beak, 1 c fins, 4 d paws, 2
21 c 2 e 3 d 4 a 5 b
$3 \quad 1$ scary 2 slow 3 stripy 4 soft 5 fast
4 (open answers)

## Listening and speaking A

11 short, rabbit 2 wings, parrot 3 claws, bird 4 spotty, frog 5 beak, chick 6 cute, cat
21 T 2 F 3 F 4 T 5 F 6 F
3 (example questions and answers) Has this pet got (spotty skin)? (Yes, it has./No, it hasn't.) It's got (two wings). It hasn't got (big eyes). It likes (meat and milk).

## Reading and writing $B$

1 a tail, 1 b wings, 4 c whiskers, 2 d claws, 3
21 e 2 a 3c 4d 5 b
31 cute 2 spotty 3 hard 4 smooth 5 sharp
4 (open answers)

## Listening and speaking $B$

$1 \begin{aligned} & 1 \text { tail, rabbit } 2 \text { big, parrot } 3 \text { black and yellow, bird } \\ & 4 \text { skin, frog } 5 \text { sharp, chick } 6 \text { whiskers, cat }\end{aligned}$
21 F 2 F 3 T 4 F 5 F 6 T
3 (example questions and answers) Has this animal got (spotty skin)? (Yes, it has./No, it hasn't.) It's got (two wings). It hasn't got (big eyes). It likes (meat and milk).

## Unit 4

## Reading and writing $\mathbf{A}$

1 (pictures)
21 Yes, they are. 2 No, it isn't. 3 Yes, it is. 4 Yes, it is.
31 there are 2 cupboard 3 below 4 toothpaste 5 opposite 6 There's 7 Next
4 (open answers)

## Listening and speaking $A$

11 table 2 Next to 3 In front of 4 cupboard 5 Below 6 mirror
21 cooker 2 sofa 3 mirror 4 plant 5 shower
3 (example questions and answers) There's a (cupboard next to the bed). There are (three pictures above the bed). Where is the (desk)? It's (opposite the bed). Where are the (clothes)? They're (in the wardrobe). Is (the bin under the desk)? (Yes, it is./No, it isn't.) Are (the clothes under the bed?) (Yes, they are./No, they aren't.)

## Reading and writing $B$

1 (pictures)
21 No , it isn't. 2 Yes , it is. 3 No , it isn't. 4 Yes , it is.
31 bedroom 2 There 3 next 4 are 5 on 6 There's 7 desk
4 (open answers)

## Listening and speaking $B$

11 Next to 2 sofa 3 chair 4 Opposite 5 sink 6 In front of
21 cooker 2 sofa 3 mirror 4 plant 5 shower

3 (example questions and answers) There's a (picture above the sofa). There are (two lamps behind the sofa). Where is the (TV)? It's (opposite the sofa). Where are the (plants)? They're (next to the table). Is (the sofa behind the TV)? (Yes, it is./No, it isn't.) Are (the chairs in front of the table?) (Yes, they are./No, they aren't.)

## Unit 5

Reading and writing $A$
1 (pictures)
21 shorts 2 sandals 3 T-shirt 4 uniform 5 jacket 6 belt 7 dress 8 hat
31 What colourful trousers!
2 What's he wearing?
3 These are my favourite flip flops.
4 Are you wearing a woolly jumper?
5 I'm wearing hiking boots.
6 I love my ski jacket!
4 (open answers)

## Listening and speaking $A$

11 brown 2 socks 3 hat 4 colourful 5 T-shirt
$21 \mathrm{~F}, \mathrm{~T} \quad 2 \mathrm{~T}, \mathrm{~F} 3 \mathrm{~F}, \mathrm{~T} 4 \mathrm{~T}, \mathrm{~F}$
3 (example questions and answers) I'm wearing (a blue beanie). Are you wearing (a coat)? (Yes, I am./No, I'm not.) This is my (favourite scarf). These are my (favourite hiking boots).

## Reading and writing $B$

1 (pictures)
21 beanie 2 scarf 3 jacket 4 jumper 5 socks 6 boots 7 trousers 8 woolly
31 What are you wearing?
2 I'm wearing a cotton T-shirt.
3 I love my leather jacket.
4 This is my favourite jumper.
5 What a long scarf!
6 Is she wearing a hat?
4 (open answers)

## Listening and speaking B

11 boots 2 socks 3 blue and green 4 shorts 5 red
$21 \mathrm{~T}, \mathrm{~F} \quad 2 \mathrm{~F}, \mathrm{~T} 3 \mathrm{~T}, \mathrm{~F} 4 \mathrm{~F}, \mathrm{~T}$
3 (example questions and answers) He/She's wearing (yellow flip flops). Is he/she wearing (blue shorts)? (Yes, he/she is./No, he/she isn't.) This is his/her (favourite dress). These are his/her (favourite sandals).

## Unit 6

Reading and writing $A$
11 slope, b 2 trees, c 3 badminton, d 4 pool, a
21 can 2 can't 3 can't, can 4 can't, can 5 Can, Yes, can
3 (open answers)

## Listening and speaking A

1 1a 2a 3b 4 a

## 21 d 2 a 3 e 4 c 5 b

3 (example questions and answers) He/She can/can't (ride a bike). Can he/she (catch a ball)? (Yes, he/she can./No, he/she can't.) Where can he/she (play football)? In/On a (football pitch).

## Reading and writing $B$

11 taekwondo, c 2 basketball, d 3 rink, b 4 alley, a
21 can 2 can 3 can, can't 4 can, can't 5 Can, No, can't
3 (open answers)

## Listening and speaking $B$

1 1a 2b 3b 4a
21 e 2 d 3 b 4 a 5 c
3 (example questions and answers) I can/can't (ride a bike). Can you (catch a ball)? (Yes, I can./No, I can't.) Where can you (play football)? In/On a (football pitch).

## Unit 7

## Reading and writing A

1 Grains: pasta
Dairy: milk, yoghurt
Protein: meat, eggs
Fruit and vegetables: spinach, broccoli, mangoes
Fats and sugars: candy, chocolate
21 Are, are 2 pears, are 3 Is, isn't 4 lettuce, is
31 Do, No 2 likes, doesn't 3 Does, doesn't 4 don't, like
4 (open answers)

## Listening and speaking A

11 potatoes - like 2 apricots - don't like 3 tomatoes - like 4 peaches - like 5 broccoli - don't like 6 beans - like
21 T 2 F, F 3 F, T 4 T
3 (example questions and answers) It's (meat and broccoli). Is there any (lettuce)? (Yes, there is./No, there isn't.) Are there any (peas)? (Yes, there are./No, there aren't.) Do you like (cabbage)? (Yes, I do./No, I don't.)

## Reading and writing B

1 Grains: rice
Dairy: cheese, yoghurt
Protein: chicken, fish
Fruit and vegetables: cabbage, avocados, apricots
Fats and sugars: cake, ice cream
21 Is, is 2 watermelon, isn't 3 Are, aren't 4 avocados, are
31 Does, doesn't 2 Do, Yes 3 like, like 4 you, don't
4 (open answers)

## Listening and speaking $B$

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1 1 \text { potatoes - like 2 apricots - don't like}
    3 tomatoes - like 4 peaches - like
    5 broccoli - don't like 6 beans - like
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## $21 \mathrm{~F} 2 \mathrm{~T}, \mathrm{~T} 3 \mathrm{~T}, \mathrm{~F} 4 \mathrm{~F}$

3 (example questions and answers) It's (cereal and milk). Is there any (bread)? (Yes, there is./No, there isn't.) Are there any (fruit)? (Yes, there are./No, there aren't.) Do you like (watermelon)? (Yes, I do./No, I don't.)

## Unit 8

## Reading and writing $A$

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1 1d 2b 3c 4f 5a 6e
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21 What's, listening 2 Are, not 3 Is, terribly 4 cleaning, isn't 5 eating, drinking
3 (open answers)

## Listening and speaking $A$

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1 a 2 b 3 c 4 d 6 e 5 f1
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21 trumpet 2 loudly 3 dancing 4 quietly
3 (example questions and answers) Are you (dancing)?
(Yes, I am./No, I'm not.) I'm (reading a book).

## Reading and writing $B$

11 f 2 d 3 a 4 c 5 b 6 e
21 Are, playing 2 Is, loudly 3 What's, She's 4 swimming, isn't 5 cleaning, homework
3 (open answers)

## Listening and speaking $B$

1 a 3 b1 c 2 d 4 e 6 f 5
21 slowly 2 violin 3 terribly 4 reading
3 (example questions and answers) Is he/she (dancing)? (Yes, he/she is./No, he/she isn't.) He/She's (reading a book).

## End of term 1

Reading and writing
1 1c 2 f 3 h 4 a 5 g 6 e 7 b 8 d
2 (pictures)
3 (open answers)
4 a caterpillar, 2 b spotty, 4 c moustache, 1 d rainbow, 5 e shoulders, 6 fmushrooms, 3
5 Adjectives: scary, cute, fast, soft Animal parts: feathers, skin, claws, fins
Places: playground, park, museum, library
6 (open answers)

## Listening and speaking

71 short 2 soft 3 birds 4 Saturday 5 playground 81 F 2 T 3 F 4 T 5 T
9 (example questions and answers) Is there (a rabbit)? (Yes, there is.) Are there (butterflies)? (No, there aren't.) Has he/she got (a snake)? (Yes, she has./No, he hasn't.) What does the (parrot) look like? (It's got a long tail and a sharp beak.)
101 frog 2 sharp 3 snake 4 museum
111 round 2 eyelashes 3 museum 4 library 5 playground 6 feathers

12 (example questions and answers) How many (trees) are there? (Four.) Is there a (rainbow)? (Yes, there is.) Are there any roses? (Yes, there are.)

## End of term 2 <br> Reading and writing

1 1c 2a 3 g 4 b 5 e 6 d 7 h 8 f
2 (pictures)
3 (open answers)
4 a blouse, 4 b beanie, 6 c garage, 2 d shower, 3 e tennis, 1 ftaekwondo, 5
5 Sports/Activities: play badminton, play basketball, ride a bike, climb trees
Clothes: flip flops, woolly tights, hiking boots, school uniform
Places: running track, bowling alley, ski slope, skating rink
6 (open answers)

## Listening and speaking

7 There's a scarf around the man's neck. There's a comb on the table. There's a big plant with a flower next to the table. The flower is pink. There's a mirror above the sofa. There's a baseball hat on the man's head. The hat is green.
81 basement 2 towel 3 wardrobe 4 leather
9 (example answers) He's got (a green beanie). She's got (a purple scarf). He's wearing (a blue sweater). She's wearing (a red coat). It's (a yellow skirt). They're (grey tights).
$101 \times 2 \checkmark 3 \checkmark 4 X 5 X 6 \checkmark$
111 opposite 2 gym 3 can't 4 tracksuit
12 (example questions and answers) There's (a plant) in the (bathroom). There are (books) in the (bedroom). Is the (mirror) in the (bathroom)? (Yes, it is.) Are the (clothes) in the (bedroom)? (Yes, they are.) The (sink) is (under the mirror).

## End of term 3 <br> Reading and writing

1 1b 2 h 3 c 4 f 5 g 6d 7 e 8 a
2 (pictures)
3 (open answers)
4 a strawberries, 2 b cabbage, 5 c peaches, 6 d dancing, 1 e walking, 4 feating, 3
5 Food: cherries, peas, papayas, beans
Actions: drinking, reading, cleaning, sleeping
Instruments: piano, flute, violin, trumpet
6 (open answers)

## Listening and speaking

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7 1F 2F 3F 4T 5T 6F
8 1b 2d 3c 4a
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9 (example questions and answers) There's (some cheese). There are (some strawberries). Do you like (cherries)? (Yes, I do./No, I don't.) My favourite food is (beans).
101 sleeping, b 2 dancing, c 3 drinking juice, a
$11 \mathbf{1}$ tomatoes 2 violin 3 loudly 4 mangoes
12 (example questions and answers) What's (Jon) doing? He/She's (playing the violin terribly).

## Final

## Reading A

1 (picture)
21 b 2 b 3 c 4 a 5 b 6c

## Writing A

$1 \mathbf{1}$ running 2 jacket 3 skating 4 shoulders 5 haven't
2 (open answers)

## Listening A

1 Jack: blue eyes and blond hair, thick eyebrows, mangoes and strawberries, playing the flute, can run, likes football
21 long whiskers 2 smooth black and white skin 3 stretch your legs 4 can't turn around

## 31 T, T $2 \mathrm{~F}, \mathrm{~F} 3 \mathrm{~T}, \mathrm{~F} 4 \mathrm{~T}, \mathrm{~F}$

## Speaking A

1 (example questions and answers) In the picture there's ( a dog). In the picture there are (two dogs). Is there a (glass on the table)? (Yes, there is./No, there isn't.) Are there (rocks)? (Yes, there are./No, there aren't.) Is the (dress white)? (Yes, it is./No, it isn't.) Are the (dogs cute)? (Yes, they are./No, they aren't.)
Differences: $1 \mathrm{~A}=$ The glass is on the table. $\mathrm{B}=$ The glass is under the table. $2 \mathrm{~A}=$ There's one dog. $\mathrm{B}=$ There are two dogs. $3 \mathrm{~A}=$ The girl's dress is white. $\mathrm{B}=$ The girl's dress is black. $4 \mathrm{~A}=$ There's a pen in the woman's hand. $B=$ There's no pen in the woman's hand. $5 \mathrm{~A}=$ There are rocks next to the table. $B=$ There aren't any rocks next to the table.

## Reading B

1 (picture)
21 b 2 a 3 a 4 b 5 b 6 c

## Writing B

$1 \mathbf{1}$ slope 2 wearing 3 doing 4 hair 5 hasn't
2 (open answers)

## Listening B

1 Jane: red hair and brown eyes, long eyelashes, peaches and plums, playing the trumpet, can't run fast, can ride a bike fast
21 big ears 2 stripy black and white skin 3 bend your knees 4 can't turn around
31 F, T 2 T, T 3 F, F 4 F, T

## Speaking B

1 (example questions and answers) In the picture there's (a clock. It's four o'clock). In the picture there are (two houses). Is there (chocolate)? (Yes, there is./No, there isn't.) Are there (three trees)? (Yes, there are./No, there aren't.) Is the (dog spotty)? (Yes, it is.) Are there (trees behind the boy)? (Yes, there are.)
Differences: $1 \mathrm{~A}=$ There's one house in the background. $B=$ There are two houses in the background. $2 \mathrm{~A}=$ The clock is in front of a bush. $\mathrm{B}=$ The clock is behind a bush. $3 \mathrm{~A}=$ The dog has got white spots. $\mathrm{B}=$ The dog has got black spots. $4 \mathrm{~A}=$ There's no chocolate in the picture. $B=$ There's chocolate on the boy's legs. $5 \mathrm{~A}=$ There are two trees behind the bench. $\mathrm{B}=$ There is one tree behind the bench.

## Exam preparation

Reading and writing $A$
$\begin{array}{lllllll}1 & \mathbf{1} \text { vegetables } & 2 \text { library } & 3 \text { football } & 4 \text { beanie } \\ \mathbf{2} & \mathbf{1} \text { Yes } & 2 \text { No } & 3 & \text { Yes } & 4 \text { No } & 5 \text { No } \\ \mathbf{3} & \mathbf{6} \text { Yes }\end{array}$
5 A great winter day

## Listening A

1 Vicky - woman cooking in the kitchen, Daisy - girl reading in the bedroom, Harry - man sitting on the sofa in the living room, Jack - boy washing hands in the bathroom, Mary - woman sitting in the armchair in the living room, Paul - man drinking in the kitchen
21 Vicky 3 tennis 44 a 5 Northy 6 shorts
31 Friday - b 2 Tuesday - a 3 Wednesday - d 4 Thursday - c
41 b 2 c
5 The butterfly under the tree is blue and red. The butterfly on the rock is yellow. The butterfly next to the dog is pink and brown. There's 'ANIMAL ISLAND' written on the rock. There's a spider next to the tree and the rock.

## Reading and writing $B$

11 cake 2 comb 3 snake 4 flowers
21 No 2 Yes 3 Yes 4 No 5 No 6 Yes
31 b 2c 3b 4 a
41 first 2 sky 3 bike 4 flowers 5 ride 6 quickly 7 pond 8 rock
5 My new bike

## Listening B

1 Vicky - woman cooking in the kitchen, Daisy - girl reading in the bedroom, Harry - man sitting on the sofa in the living room, Jack - boy washing hands in the bathroom, Mary - woman sitting in the armchair in the living room, Paul - man drinking in the kitchen
21 Parker 293 tennis 5 Northy 6 trainers
31 Friday - a 2 Tuesday - d 3 Wednesday - c
4 Thursday - b
41 c 2 b
5 The butterfly under the tree is blue and red. The butterfly on the rock is yellow. The butterfly next to the dog is pink and brown. There's 'ANIMAL ISLAND' written on the rock. There's a spider next to the tree and the rock.

## Speaking A and B

1 (example answers) Tom is playing football. Sarah is reading a book. They're in the garden. Tom is throwing the ball. Sarah can't catch the ball. The ball is in the tree. There's a bird and a cat. They're scared.
21 c - is an animal, others are plants 2 c - we wear baseball hats on our head, we wear the others on our feet 3 d -sleeping, others are sports 4 a -carrots are vegetables, the others are fruits
3 Differences: 1 A = There's a round window in the house. $B=$ There isn't a round window in the house. $2 \mathrm{~A}=$ There are no clouds in the sky. $\mathrm{B}=$ There are clouds in the sky. $3 \mathrm{~A}=$ The door is white. $\mathrm{B}=$ The door is grey. $4 A=$ There's no dog in the picture. $B=$ There's a dog in the picture.
4 (example answers) I like playing tennis. I play tennis on a tennis court. I wear shorts, a T-shirt, socks and trainers. I sometimes wear a hat.
5 (example questions and answers for topic 1) Yes, I do./ No, I don't. My favourite sport is (baseball). I (play basketball) in/on a (basketball court). Can you play (badminton)? (Yes, I can./No, I can't.)
(example questions and answers for topic 2) Yes, I do./ No, I don't. I play the (piano). I practise (in the living room). Can you play (the drums)? (Yes, I can./No, I can't.)

